

Law 1-The Field:
A. Dimensions: The field of play shall be rectangular, its length being not more than 40 yards nor less than 20 yards and its width not more than 25 yards nor less than 15 yards. The length in all cases shall exceed the width. Recommendation: $20 \times 15$ yards
B. Markings:

Goal area: Three (3) yard arc (exclusion zone)
C. Goals: $4 \times 6$ Use cones, flags or pop up goals

Law II-The Ball: Size three (3) U6/U7
Law III.-Number of Players:
A. Maximum number of players on the field at any one time is three (3). Game played without goalkeeper.
B. Maximum number of players on the roster 12 max.
C. Substitutions: During stoppages in play.
D. Playing time: Each player SHALL play a more than $50 \%$ of the total playing time.
E. Teams and games may be coed.

Law IV-Players Equipment:
A. Athletic shoes, shin guards covered by a pair of high socks, clothing that is not restrictive and a soccer ball.
Law V-The Referee:
A. Parent/Coach or assistant that monitors play. All rule infractions shall be briefly explained to the offending player.
Law VII-Duration of the Game:
A. The game shall be divided into four equal, six (6) minute quarter. There shall be a two (2) minute break between periods.
Law VIII-The Start of Play:
A. Kick-offs goes back to insure possession.

Law IX-Ball In and Out of Play: Dribble in or kick-in
Law XII-Fouls and Misconduct:
A. Shall be classified under one heading: INDIRECT
B. Opponents must be three (3) yards away before kick is allowed.

Law XIV-Penalty kicks: None
Law XV-Throw-In/Kick-In: Throw-ins are not utilized.
A. Kick-in is considered as an indirect free kick.

Law XVI-Goal Kick: The ball is kicked from any point within the goal area. Opposing team must back up to the half line.
Law XVII-Corner Kick:
No corner kicks. Kick-ins will be taken in place of corner kicks.


Starting out with a $90 \times 55$ yard field. Divide that into eight (8) smaller 20×15 yard fields with a ten (10) yard space in between.

The players and coaches are in between the fields while the spectators/parents are on the outside.

This will accommodate 4 teams for a total of 36 players with 24 of them playing and 12 resting.

8-12 coach/parent volunteers, 2-3 per team are necessary to provide a safe environment on the field, and communicating with each other to help players switch in and out. One assigned to their defensive halves and one off the field with the subs.

On game day there is the flexibility of splitting the team into two teams of 6 exclusively, or players could come off of one field and sub in on the other field when necessary.

Benefits:

- Keeping track of the score is difficult and stress is lower.
- Adults support all players.
- More activity for the players.
- "Exclusion" zone keeps players more engaged in the field.
- Spectators create a "stadium" and the players are central to the action.
- Players of mixed ability can participate together.
- $3 v 3$ has good "soccer shape" and creates a good learning environment.





## THE ADVANTAGES OF PLAYING SMALL-SIDED GAMES

## AGE GROUP CURRICULUM FOR YOUTH PLAYER DEVELOPMENT U6/U7 FUN PHASE

## The Child Has:

- More time with the coach
- More practical space to be successfu
- Increased number of contacts with the ball
- More actual playing time
- Energetic workouts due to playing both offense and defense
- Required to make more decisions
- Experience repeating game situations more frequently
- The work rate and involvement of a player stays consistent


## The Small Field Allows for:

- More efficient use of space
- Games to be played simultaneously across a full size field
- Children to be physically more efficient in smaller space
- Less time to achieve a goal or advance to goal, successfully
- Children to be actively involved for a longer period of time


## CHILDREN GROWING, CHILDREN HAVING FUN What is Late Summer Soccer?

## All boys and girls entering grades K - 5 are eligible. The New

 Richmond Community Education program is designed to provide our children and volunteers:- A program for all "soccer fun for everyone"
- An opportunity to play soccer and develop athletically
- Resources and coaching education
- Opportunity to learn about the game of soccer
- Fun
- Fitness
- Friends
- For life

Physical: Physical/Movement Education through Soccer Body Awareness
Agility-Changing Direction while in Motion Balance
Coordination-Eye Hand and Eye Foot
Psychological: Keep it FUN and ENJOYABLE to foster a desire to play (Intrinsic Motivation). Tend to one task at a time-controling the ball is a complex task by itself. Have realistic expectations. Players struggle to understand group or collective play, encourage individual activities with all players with a ball. Short attention span unless peaked, therefore keep interest high. Children like to show what they can do, encourage them to try new things. Develop self esteem encourage activities that foster positive feedback and attainable positive success.


The Small-Sided Game

## Community Education

